Madeline Hunter’s String of Pearls

The following graphic depicts Madeline Hunter’s lesson sequence: linking to prior knowledge, providing students with the directions of the lesson, making sure students understand what was discussed or presented, demonstrating the knowledge or skill to be taught, watching student responses, students practicing what was taught, and then students applying the taught knowledge or skills.

Figure 8.2 – Madeline Hunter’s String of Pearls. Adapted from Mastery Teaching (2004).