Five-Part Quality Control Framework

# **Accuracy**

# **Effective Use**

1. Who is using the information?
2. How will they use it?
3. What information will they need?
4. Are the targets clear?
5. Can the kinds of targets be identified?
6. Are assignments and assessments aligned with the targets?
7. Which methods match which learning targets?
8. What is an appropriate sample?
9. Are the items, tasks, and scoring rubrics high quality?
10. Does assessment yield information students can use for improvement (when applicable)?

**Formative Purpose**

1. What feedback do the results offer?
2. Can students track and communicate their evolving learning?

**Summative Purpose**

1. Is achievement tracked by learning target?
2. Are grades reflecting achievement?
3. Have standardized test results influenced the targets?
4. Are students’ information needs planned for?
5. Do students have a clear vision of the intended learning?
6. Are students able to self-assess and set goals on the basis of their assessment results?
7. Do students receive and offer effective feedback during the learning?
8. Do students track, reflect on, and share their learning progress?