Figure 11.3 – Actions for Facilitating Curriculum Integration



Administrative support for common planning time to explore goals, develop courses, and help in resolving administrative or political barriers



Understanding and respect for colleagues’ knowledge of their content area



Well-defined areas of intersection in content areas or mutual interests for possible integration



Clear parameters of performance and agreed upon expectations

Clear and concise language that does not contain disciplinary jargon



Common and agreed upon ways of assessing students

Graphics or pictures, etc. that enhance the sharing of ideas with colleagues, students and administrators